



COMPARING AND ESTIMATING						
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Compare, describe and solve practical problems for: * lengths and heights [e.g. long/short, longer/shorter, tall/short, double/half] * mass/weight [e.g. heavy/light, heavier than, lighter than] * capacity and volume [e.g. full/empty, more than, less than, half, half full, quarter] * time [e.g. quicker, slower, earlier, later]	Compare and order lengths, mass, volume/capacity and record the results using >, < and =		Estimate, compare and calculate different measures, including money in pounds and pence (also included in Measuring)	Calculate and compare the area of squares and rectangles including using standard units, square centimetres (cm²) and square metres (m²) and estimate the area of irregular shapes (also included in measuring) Estimate volume (e.g. using 1 cm³ blocks to build cubes and cuboids) and capacity (e.g. using water)	Calculate, estimate and compare volume of cubes and cuboids using standard units, including centimetre cubed (cm³) and cubic metres (m³), and extending to other units such as mm³ and km³.	
Sequence events in chronological order using language [e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and	Compare and sequence intervals of time	Compare durations of events, for example to calculate the time taken by particular events or tasks				













evening]					
	increas neares compa second o'clock a.m./p noon a	te and read time with sing accuracy to the time in terms of its, minutes, hours and its, minutes, hours and its, morning, afternound midnight	l as on,		
		MEASURING and C			
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Measure and begin to record the following: * lengths and heights * mass/weight * capacity and volume * time (hours, minutes, seconds)	Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels	Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (I/mI)	Estimate, compare and calculate different measures, including money in pounds and pence (appears also in Comparing)	Use all four operations to solve problems involving measure (e.g. length, mass, volume, money) using decimal notation including scaling.	Solve problems involving the calculation and conversion of units of measure , using decimal notation up to three decimal places where appropriate (appears also in Converting)
		Measure the perimeter of simple 2-D shapes	Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres	Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres	Recognise that shapes with the same areas can have different perimeters and vice versa













MEASURING and CALCULATING						
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Recognise and know the value of different denominations	Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value	Add and subtract amounts of money to give change, using				
of coins and notes	Find different combinations of coins that equal the same amounts of money	both £ and p in practical contexts				
	Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change					
			Find the area of rectilinear shapes by	Calculate and compare the area of squares and rectangles including	Calculate the area of parallelograms and triangles	
			counting squares	using standard units, square centimetres (cm ²) and square metres (m ²) and estimate the area of	Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres	
				irregular shapes Recognise and use square numbers and cube	(cm ³) and cubic metres (m ³), and extending to other units [e.g. mm ³ and km ³].	
				numbers, and the notation for squared $\binom{3}{1}$ (copied from Multiplication	Recognise when it is possible to use formulae for area and volume of shapes	













			and Division)					
	TELLING THE TIME							
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.	Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.	Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks	Read, write and convert time between analogue and digital 12 and 24-hour clocks (appears also in Converting)					
Recognise and use language relating to dates, including days of the week, weeks, months and years	Know the number of minutes in an hour and the number of hours in a day. (appears also in Converting)	Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes, hours and o'clock; use vocabulary such as a.m./p.m., morning, afternoon, noon and midnight (appears also in Comparing and Estimating)						
		J,	Solve problems involving converting from hours to minutes; minutes to	Solve problems involving converting between units of time				













	seconds; years to	
	months; weeks to	
	days	
	(appears also in	
	Converting)	













	CONVERTING							
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
	Know the number of minutes in an hour and the number of hours in a day. (appears also in Telling the Time)	Know the number of seconds in a minute and the number of days in each month, year and leap year	Convert between different units of measure (e.g. kilometre to metre; hour to minute)	Convert between different units of metric measure (e.g. kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre)	Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to			
			Read, write and convert time between analogue and digital 12 and 24-hour clocks (appears also in Converting)	Solve problems involving converting between units of time	three decimal places Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate (appears also in Measuring and Calculating)			
			Solve problems involving converting from hours to minutes; minutes to	Understand and use equivalences between metric units and common	Convert between miles and kilometres			













	seconds; years to months; weeks to days	imperial units such as inches, pounds and pints	
	(appears also in Telling the Time)	· ·	







